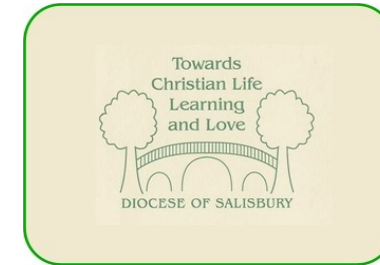


Mathematics

- Apply maths to solving word problems.
- Compare and order numbers up to 100 and use $<$ $>$ $=$.
- Read and write numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3, & 5 from zero and in 10s from any number (forwards and backwards).
- Working towards recalling and using \pm facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number and partition into different combinations of tens and units.
- Add and subtract:
 - 2-digit nos and ones.
 - 2-digits nos and tens.
 - Two 2-digit nos.
 - Three 1-digit nos.
- Recognise and use the inverse relationship between $+$ and $-$.
- Calculate and write multiplication & division calculations using multiplication & tables.
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recognise, find, name and write $1/3$; $1/4$; $1/2$; $2/4$; $3/4$ for both shapes and amounts.
- Write and recognise equivalence of simple fractions.
- Tell time to nearest 15 minutes including half past/to and quarter past/to.
- Use different coins to make the same amount.
- Read scales in division of 1s, 2s, 5s and 10s in a practical situation eg. reading temperature.
- Describe properties of 2D and 3D shapes.



Woodford Valley Primary Academy



End of Year Expectations For Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked out throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children achieve these are greatly valued

If you have any queries regarding the content of this booklet or want support in knowing how to help your child please talk to your child's teacher.

Reading

- Read words accurately and fluently without overt sounding and blending.
- Read most Common Exception Words.
- Secure with year group phonic expectations.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar and unfamiliar stories.
- Read words containing common suffixes.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise:
 - Commas in lists
 - Apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.
- Check that text makes sense to them.
- Answer questions and make some inferences.
- Read for pleasure.



Writing

- Write different kinds of sentence statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense & past tense.
- Write with correct and consistent use of:
 - Capital letters
 - Full stops
 - Question marks
 - Exclamation marks
 - Contracted forms
 - Suffixes(-ment, -ness, -ful, -less, ly)
- Use commas in a list.
- Use apostrophe to mark omission and singular possessions in nouns.
- Write under headings.
- Write using lower case and upper case letters and digits of the correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.
- Spell most Common Exception Words.

