

# Sports Funding 2018-2019

## **Funding**

In 2014, the government announced additional funding of £150 million per annum until 2020 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - has been allocated to primary school headteachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

## **How will the funding be spent?**

Woodford Valley Academy, we will receive £17780, so we have developed an action plan to ensure that the money is spent wisely.

The tables below gives a breakdown of the different ways that the funding is to be spent and the impact we expect them to have.

## Woodford Valley Primary Academy School Action Plan September 2018-August 2019

EVENT	COST	EVALUATION / IMPACT
CLUSTER PLT	1500	<ul style="list-style-type: none"> <li>• Pupils taking part in Sports Festival in the cluster throughout the year</li> <li>• Professional development of PLT and related to all staff.</li> <li>• Help to raise pupil standards in PE and assessment.</li> <li>• Enhanced quality of teaching and learning.</li> </ul>
AVC FESTIVAL ENTRY	300	<ul style="list-style-type: none"> <li>• sports festivals</li> </ul>
		<ul style="list-style-type: none"> <li>•</li> </ul>
COACHING FOOTBALL + RUGBY / HOCKEY CRICKET TA CPD	6000	<ul style="list-style-type: none"> <li>• Pupils and staff accessing external coaches</li> <li>• Learning skills and rules relating to each sport</li> <li>• Professional development.</li> <li>• Leads to competition and festivals</li> <li>• Increasing pupil participation</li> <li>• Promotion of active and healthy lifestyles</li> <li>• After school clubs run by external coaches</li> </ul>
GYMNASTICS	6000	<ul style="list-style-type: none"> <li>• coach gymnastics</li> </ul>
TRANSPORT	1500	<ul style="list-style-type: none"> <li>• assisted cost of travel to festivals</li> </ul>
TRANSPORT SWIMMING POOL HIRE / INSTRUCTOR	0	<ul style="list-style-type: none"> <li>• Year 3 and 4 pupils accessing swimming as part of the national curriculum to meet standards and enable all pupils to swim 25 metres before leaving primary education. Paid by parents and school.</li> </ul>
SCHOOL COUNSELLOR and ELSA	1303	<ul style="list-style-type: none"> <li>• pupil counselling</li> </ul>
FOREST SCHOOL	1600	<ul style="list-style-type: none"> <li>• Year 5 and 6 terms 5 and 6</li> </ul>
RESOURCES	1100	<ul style="list-style-type: none"> <li>• purchase of sport equipment to support coaching</li> </ul>
Total	19303	

## Woodford Valley Primary Academy School Action Plan September 2018-August 2019

NATIONAL CURRICULUM AIM	STRAND	AIM	INITIATIVES	IMPACT Participation Attainment Sustainable	Review Term 6 Achieved Ongoing New initiatives/evidence
<p><b>All children develop competence to excel in a broad range of physical activities</b></p>	<p><b>Teaching/ Delivery/ CPD</b></p>	<p>Standards of teaching and learning to be enhanced across all key stages, in all elements of physical activity.</p>	<p>Employment of specialist sport coaches providing quality PE teaching, opportunities for coaching, observation and whole school CPD Audit of skills and areas of development (Term 5). Our PE Co-ordinator will work alongside staff throughout the school to provide teachers and teaching assistants with the skills required to deliver an exciting PE curriculum and promote physical education. We are working together with the Early Years Co-ordinator to improve schemes of work, equipment and resources in</p>	<p>Increase number of children participating in quality physical activities, 2 hours per week. Support staff developing skills to be able to support PE provision in school.</p>	<p>PE Coordinator to attend Cluster network meetings, signpost CPD courses, to develop schemes of work and practice. <b>On going. Progression of PE skills now on the school website and PE policy reviewed.</b></p>

## Woodford Valley Primary Academy School Action Plan September 2018-August 2019

			Early Years (Term 6)		
	<b>Leadership and Management</b>	Staff developing skills from the specialist sports coaches, staff and PE cluster to support planning, teaching and assessing PE.	Share funding via school website (Term 1). Monitor and evaluate teaching and learning. (PE Coordinator) Specialist Sports Coach available to provide staff with support in planning, teaching and assessing PE. To audit our PE, using the School Games Kitemark.	Sports Games Display board celebrating achievement, sharing announcements and highlighting skills.  Achieve Silver award for Kitemark.	The school has attended a number of Level 2 activities. <b>Seven level 2 finals attended across the year.</b>  School games board up and being continually updated (Term 2). <b>The school achieved the Gold Kitemark in July 2019</b>
	<b>Planning/ Assessment</b>	All staff teaching PE to have a consistent framework for planning and assessment across the whole school.	All schools in the cluster given a variety of schemes of work to assess and implement.	An increased number of children reach National curriculum level by the end of Year 6. Early plus additional identification of Gifted and Talented children.	<b>National curriculum levels met by the majority of Year 6 pupils.</b> <b>G and T pupils take part in festivals across the year and are given extra coaching sessions</b>

## Woodford Valley Primary Academy School Action Plan September 2018-August 2019

	<b>Pupil Voice</b>	Children to have an active role in the provision of teaching and learning in PE.	Sports Council formed members from years 3-6 chosen. The council seeks views from the students and have compiled PE questionnaires to distribute to KS1 and KS2 (Term 5)	Children feeding back to CP their views . Children taking an active role in their learning.	Results of questionnaire to be analysed and displayed. Children in Sports Council to produce a newsletter every term - 'Sports Update'  <b>On going- sports report written by house captains and on the website.</b>
	<b>Developing Life Skills/ Learning Opportunities</b>	All children given the opportunity to take part in a variety of learning opportunities to develop skills.	Swimming lessons for Year 3/4 class, developing skills and an understanding of water safety.  Bikeability (Year 6 Term 6)  Reception children to	All children in KS2 aware and confident of cycling.	Children in Year 3/4 receiving swimming lessons (Term 5/6). <b>On going.</b>  <b>12 Year 6 pupils completed the Bikeability course in July 19</b>

## Woodford Valley Primary Academy School Action Plan September 2018-August 2019

			<p>have balance bike sessions to take place in the summer term.</p> <p>All children in Years 3-6 to take part in outdoor and adventurous activities during their residential, staff support provided for all to take part. PSHE lead to work with PE lead with combining learning about health and self-care in ourselves and others. Healthy eating week and P4C sessions.</p> <p>Food technology lessons focus on healthy eating.</p> <p>Forest School for Yrs 5 and 6 for terms 5 and 6.</p>	<p>Children to develop physical skills as well as team building.</p> <p>Children to have an awareness of healthy diet and can make choices about the food they eat.</p> <p>Children to have a weekly session in the woods behind the school with the Forest School team. To build team skills and</p>	<p>Reception pupils use the bikes and trikes throughout the year.</p> <p>Residential planned for 19-20 Year 5/6 attend Forest School in summer terms</p> <p>PSHE on going about looking after ourselves</p> <p>On going across every year group</p> <p>Year 5 and 6 attended Forest School over the summer terms- extremely popular Forest School display up in</p>
--	--	--	---	---	---

## Woodford Valley Primary Academy School Action Plan September 2018-August 2019

				develop resilience and raised self-esteem in our older pupils.	school and children wrote evaluations
	<b>Resources</b>	Ensure the school has adequate resources for the provision of quality PE in the school. Ensure that Early Years have the appropriate equipment to develop their gross motor skills.	Ordering of new equipment (Terms 2/3). Utilising resources from local secondary school for Early Years gross motor plans and resources	Ability to offer children new opportunities for a variety of learning opportunities and after school clubs.	Audit of resources completed and new purchased. Continual across the year
<b>All children are physically active for sustained periods of time.</b>	<b>PE lessons</b>  <b>5 a day</b>	All children to have two hours of PE activity per week.  All children to engage in physical activity throughout the day	Monitor PE timetables. Monitoring the participation in PE.  Variety of opportunities for children to take part in physical activity including PE lessons, 5 A Day play times and Fitness Friday.	Children are engaged in a variety of opportunities. Specialist coaches have allowed children and teachers a variety of opportunities.	Term 5/6 coaching & monitoring. PE gov came in to observe sessions in Aut term 18 Teams are coached prior to festivals  Ongoing
	<b>Lunch/break time activities</b>	Children engaged in physical activity throughout the day.	Employment of a designated person to lead sporting activities for all children. Year 5 children to be trained		Ongoing –play leaders trained in the summer term 19 and will be used in the aut term 19 to help at play times

## Woodford Valley Primary Academy School Action Plan September 2018-August 2019

			as play leaders. New resources purchased to inspire children to be active during playtimes.		
<b>All children given opportunities to engage in competitive sports and activities.</b>	<b>Extra-curricular provision</b>	To utilise the skills of staff to offer a variety of extra-curricular opportunities.	There has been an increase in the number of AS clubs on offer to children across KS1 and KS2. We now offer football, rugby, netball, hockey, gymnastics, dance, Cheerleading and cricket.	Increased interest and participation in extra-curricular activities.	<ul style="list-style-type: none"> <li>• Gymnastics club</li> <li>• Football club</li> <li>• High 5 Netball</li> <li>• Athletics</li> <li>• Cheerleading</li> <li>• Cricket</li> <li>• Dance</li> <li>• Forest School</li> <li>• Rugby</li> </ul>
	<b>Intra-school competition</b>	Children to represent the school in a variety of competitions.	Cluster school events are organised by the Amesbury CE Primary School Sports Partnership which we contribute to in order to employ a shared sports co-ordinator.	Woodford Valley participates in a wide range of competitive events, many of which have pathways to County and National finals. Y5/6 Girls Football Competition at Avon Valley. Y5/6 Boys Football v Amesbury Archer and Amesbury Primary	<p>Y5/6 Girls' football competition at Avon Valley.</p> <p>Y5/6 Mixed Football Competition at Avon Valley</p> <p>Y5/6 Mixed Football County Finals 2018/19</p> <p>Year 3/4 Football Festival</p> <p>Netball festivals, County qualifiers 18/19</p> <p>Gymnastics Festival –County finals 18/19</p> <p>Mini marathons</p> <p>Swimming galas</p> <p>Hockey festivals-County Finals 18/19</p> <p>Tag rugby-</p>



## Woodford Valley Primary Academy School Action Plan September 2018-August 2019

					<p>County Finals 18/19 festival Horse riding Fundamental festival(KS1) Orienteering-Yr 3/4 Multi-sports festivals-KS1 and Year 3 and 4</p>
	<b>Inter-school competition</b>	<p>Inter- house sports day for whole school. Inter house tournaments within school, for example, football, netball.</p>	<p>Using the sports leaders, competitions are organised at key points through the year. Sports Day organised for the whole school, as well as an athletics day.</p>	<p>All children take part cooperatively in team games and support each other.</p>	<p>Sports day planned. Sports leaders to introduce new inter house games, especially at KS1. Inter house footballs, hockey, netball, cricket and rugby. Staff teams play as well.</p>
	<b>Vulnerable Groups</b>	<p>All children to be given the opportunity to participate in all learning opportunities.</p>	<p>Children attended SEN table tennis tournament at Stonehenge and SEND Kurling in Term 2. Investment into resources for all to take part in activities.</p>	<p>New resources purchased. Activities organised for vulnerable groups, children have found the sessions rewarding and fun.</p>	<p>All children engaged in physical activity. On going</p>
<b>All children are educated on how to lead healthy, active lives.</b>	<b>Change4Life sports</b>	<p>Children to have healthy lifestyle lessons in Years 3-6- using PSHE as a way in to this.</p>	<p>Change4Life sports and healthy lifestyle lessons for Year 3, 4, 5 and 6.</p>	<p>Increased knowledge for children on how to live a healthy lifestyle. Children and parents invited into sessions.</p>	<p>Multi sports sessions and PSHE/Food tech School Council lead worship</p>

**Woodford Valley Primary Academy School Action Plan  
September 2018-August 2019**

	<b>Life Education Van</b>	All children to be educated on how to stay healthy.	Life Van which visits once a year to deliver important programmes on staying healthy.	Life Van visit Term 3	Life Education Van –visited in Jan 19