

# Sports Funding 2017-2018

## **Funding**

In 2014, the government announced additional funding of £150 million per annum until 2020 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - has been allocated to primary school headteachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

## **How will the funding be spent?**

Woodford Valley Academy, we will receive £17390, so we have developed an action plan to ensure that the money is spent wisely.

The tables below gives a breakdown of the different ways that the funding is to be spent and the impact we expect them to have.

## Woodford Valley Primary Academy School Action Plan September 2017-August 2018

EVENT	COST	EVALUATION / IMPACT
CLUSTER PLT	1500	<ul style="list-style-type: none"> <li>• Pupils taking part in Sports Festival in the cluster throughout the year</li> <li>• Professional development of PLT and related to all staff.</li> <li>• Help to raise pupil standards in PE and assessment.</li> <li>• Enhanced quality of teaching and learning.</li> </ul>
AVC competition entry	210	<ul style="list-style-type: none"> <li>• sports festivals</li> </ul>
		<ul style="list-style-type: none"> <li>•</li> </ul>
COACHING FOOTBALL + RUGBY / HOCKEY CRICKET	5760	<ul style="list-style-type: none"> <li>• Pupils and staff accessing external coaches</li> <li>• Learning skills and rules relating to each sport</li> <li>• Professional development.</li> <li>• Leads to competition and festivals</li> <li>• Increasing pupil participation</li> <li>• Promotion of active and healthy lifestyles</li> <li>• After school clubs run by external coaches</li> </ul>
GYMNASTICS	6000	<ul style="list-style-type: none"> <li>• coach gymnastics</li> </ul>
TRANSPORT	1500	<ul style="list-style-type: none"> <li>• assisted cost of travel to festivals</li> </ul>
TRANSPORT SWIMMING POOL HIRE / INSTRUCTOR	0	<ul style="list-style-type: none"> <li>• Year 3 and 4 pupils accessing swimming as part of the national curriculum to meet standards and enable all pupils to swim 25 metres before leaving primary education. Paid by parents and school.</li> </ul>
SCHOOL COUNSELLOR	1303	<ul style="list-style-type: none"> <li>• pupil counselling</li> </ul>
FOREST SCHOOL	1600	<ul style="list-style-type: none"> <li>• Year 6 terms 5 and 6</li> </ul>
RESOURCES	1127	<ul style="list-style-type: none"> <li>• purchase of sport equipment to support coaching</li> </ul>
Total	19000	

## Woodford Valley Primary Academy School Action Plan September 2017-August 2018

NATIONAL CURRICULUM AIM	STRAND	AIM	INITIATIVES	IMPACT Participation Attainment Sustainable	Review Term 6 Achieved Ongoing New initiatives/evidence
<p><b>All children develop competence to excel in a broad range of physical activities</b></p>	<p><b>Teaching/ Delivery/ CPD</b></p>	<p>Standards of teaching and learning to be enhanced across all key stages, in all elements of physical activity.</p>	<p>Employment of specialist sport coaches providing quality PE teaching, opportunities for coaching, observation and whole school CPD            Audit of skills and areas of development (Term 5). Our PE Co-ordinator will work alongside staff throughout the school to provide teachers and teaching assistants with the skills required to deliver and exciting PE curriculum and promote physical education.            We are working together with the Early Years Co-ordinator to improve schemes of work, equipment and resources in Early Years (Term 6)</p>	<p>Increase number of children participating in quality physical activities, 2 hours per week.            Support staff developing skills to be able to support PE provision in school.</p>	<p>PE Coordinator to attend Cluster network meetings, signpost CPD courses, to develop schemes of work and practice.  <b>PE coordinator attended cluster meetings across the year, shared ideas and brought back ideas to school.</b></p>

## Woodford Valley Primary Academy School Action Plan September 2017-August 2018

	<p><b>Leadership and Management</b></p>	<p>Staff developing skills from the specialist sports coaches, staff and PE cluster to support planning, teaching and assessing PE.</p>	<p>Share funding via school website (Term 1). Monitor and evaluate teaching and learning. (PE Coordinator) (Specialist Sports Coach) available to provide staff with support in planning, teaching and assessing PE.</p>	<p>Achieve Silver award for Kitemark.  Sports Games Display board celebrating achievement, sharing announcements and highlighting skills.</p>	<p>The school has attended a number of Level 2 activities.  School games board up and being continually updated (Term 2).  Achieved Bronze kite mark in July 2018</p>
	<p><b>Planning/ Assessment</b></p>	<p>All staff teaching PE to have a consistent framework for planning and assessment across the whole school.</p>	<p>All schools in the cluster given a variety of schemes of work to assess and implement.</p>	<p>An increased number of children reach National curriculum level by the end of Year 6. Early plus additional identification of Gifted and Talented children.</p>	<p>Planning is carried out by PE coaches, in consultation with the PE coordinator. Children who are identified as AGT are put on the school register and are given the opportunity to take part in festivals throughout the year.</p>

## Woodford Valley Primary Academy School Action Plan September 2017-August 2018

	<p><b>Pupil Voice</b></p>	<p>Children to have an active role in the provision of teaching and learning in PE.</p>	<p>Sports Council formed, members from years 3-6 chosen. The council seeks views from the students and have compiled PE questionnaires to distribute to KS1 and KS2 (Term 5)</p>	<p>Children feeding back to CP their views Children taking an active role in their learning.</p>	<p>Results of questionnaire to be analysed and displayed. Children in Sports Council to produce a newsletter every term - 'Sports Update' <b>Year 6 took part in a swimming questionnaire.</b></p>
	<p><b>Developing Life Skills/ Learning Opportunities</b></p>	<p>All children given the opportunity to take part in a variety of learning opportunities to develop skills.</p>	<p>Swimming lessons for Year 3/4 class, developing skills and an understanding of water safety.</p> <p>Bikeability (Year 6 Term 6)</p> <p>Reception children to have balance bike sessions to take place in the summer term.</p> <p>All children in Years 3-6 to take part in outdoor and adventurous activities during their residential, staff support</p>	<p>All children in KS2 aware and confident of cycling.</p>	<p><b>Children in Year 3/4 receiving swimming lessons (Term 5/6). Bikeability in Term 6 2018 Forest school for both year 5 and 6 during the summer term 2018</b></p>

## Woodford Valley Primary Academy School Action Plan September 2017-August 2018

			<p>provided for all to take part. PSHE lead to work with PE lead with combining learning about health and self care in ourselves and others. Healthy eating week and P4C sessions.</p> <p>Food technology lessons focus on healthy eating.</p>		
	<b>Resources</b>	<p>Ensure the school has adequate resources for the provision of quality PE in the school. Ensure that Early Years have the appropriate equipment to develop their gross motor skills.</p>	<p>Ordering of new equipment (Terms 2/3).</p> <p>Utilising resources from local secondary school for Early Years gross motor plans and resources</p>	<p>Ability to offer children new opportunities for a variety of learning opportunities and after school clubs.</p>	<p><b>Audit of resources completed and new purchased. Resources looked at by BC and new equipment has been ordered for the new school year.</b></p>
<b>All children are physically active for sustained periods of time.</b>	<p><b>PE lessons</b></p> <p><b>5 a day</b></p>	<p>All children to have two hours of PE activity per week.</p> <p>All children to engage in physical activity throughout the day</p>	<p>Monitor PE timetables. Monitoring the participation in PE. Variety of opportunities for children to take part in physical activity including PE lessons, 5 A</p>	<p>Children are engaged in a variety of opportunities. Specialist coaches have allowed children and teachers a variety of opportunities.</p>	<p><b>Term 5/6 coaching &amp; monitoring.</b></p> <p><b>Ongoing –timetables are sent to the Head who monitors them.</b></p>

## Woodford Valley Primary Academy School Action Plan September 2017-August 2018

			<p>Day and Fitness Friday.</p> <p>All children have access to 'five a day' – a short exercise programme which happens across the school (subject to teacher choice) throughout the day for short intervals, normally between lessons.</p>		
	<b>Lunch/break time activities</b>	Children engaged in physical activity throughout the day.	<p>Employment of a designated person to lead sporting activities for all children.</p> <p>Year 5 children to be trained as play leaders. New resources purchased to inspire children to be active during playtimes.</p>		Ongoing Year 5's were trained as play leaders and organised a festival for KS 1 in the summer term 2018
<b>All children given opportunities to engage in competitive sports and activities.</b>	<b>Extra-curricular provision</b>	To utilise the skills of staff to offer a variety of extra-curricular opportunities.	There has been an increase in the number of AS clubs on offer to children across KS1 and KS2. We now offer football, rugby, netball, hockey, gymnastics, dance, Cheerleading and cricket.	Increased interest and participation in extra-curricular activities in Club Friday.	<ul style="list-style-type: none"> <li>• Gymnastics club</li> <li>• Football club</li> <li>• High 5 Netball</li> <li>• Athletics</li> <li>• Hockey</li> <li>• Cheerleading</li> <li>• Dance</li> <li>• Multi skills</li> <li>• Pioneering club</li> <li>• May pole dancing</li> </ul>

## Woodford Valley Primary Academy School Action Plan September 2017-August 2018

	<b>Intra-school competition</b>	Inter-house sports day for whole school. Competitions within PE lessons.	Using the Sports Council, Intra-school competition organised at key points throughout the year. Sports Day, organised day/s of sport within the school.	All children participate cooperatively in team games.	Sports day planned – house captains helped organise. Inter house tournaments were successful- football and netball. Mini house tournaments in PE sessions led by BC
	<b>Inter-school competition</b>	Children to represent the school in a variety of competitions .	Cluster school events are organised by the Amesbury CE Primary School Sports Partnership which we contribute to in order to employ a shared sports co-ordinator.	Woodford Valley participates in a wide range of competitive events, many of which have pathways to County and National finals. Y5/6 Girls Football Competition at Avon Valley. Y5/6 Girls Football County Finals. Y5/6 Boys Football v Amesbury Archer.	Y5/6 Mixed Football Competition at Avon Valley Year 3/4 Football Festival – we won Netball festivals Gymnastics Festival – we won Mini marathons Hockey festival Tag festival Swimming galas- AVC and 5 Rivers KS1 festivals
	<b>Vulnerable Groups</b>	All children to be given the opportunity to participate in all learning opportunities.	☑ Children attended SEN table tennis tournament at Stonehenge and SEND Kurling in Term 2. ☑ Funding has been made available for children to go to Tae Kwon-Do and Self	New resources purchased. Activities organised for vulnerable groups, children have found the sessions rewarding and fun.	☑ All children engaged in physical activity- through the curriculum and opportunity to do in extra- curricular clubs



## Woodford Valley Primary Academy School Action Plan September 2017-August 2018

			Defence classes. ☑ Investment into resources for all to take part in activities.		
<b>All children are educated on how to lead healthy, active lives.</b>	<b>Change4Life sports</b>	Children to have healthy lifestyle lessons in Years 3-6.	☑ Change4Life sports and healthy lifestyle lessons for Year 3, 4, 5 and 6.	Increased knowledge for children on how to live a healthy lifestyle. Children and parents invited into sessions.	<b>Discussed in both PSHE and PE sessions, as well as Food tech</b>
	<b>Life Van</b>	All children to be educated on how to stay healthy.	☑ Life Van which visits once a year to deliver important programmes on staying healthy.	Life Van visit Term 2	<b>Life Van</b>