

Mathematics

Place value to 20 and to 50.

- Splitting two digit numbers into tens and ones.
- Representing numbers 1 - 50.
- counting forwards and backwards within 1 - 50.
- ordering numbers 1- 50.
- saying 1 more/ 1 less than a number.
- writing numbers 1 - 50 in numerals.
- counting in 2s, 5s and 10s.

Addition and subtraction (to 20)

- becoming secure in our number bonds to 10 and using these to work out number bonds to 20 (e.g. $7+3=10$ so $17+3=20$).
- strategies for adding and subtraction (crossing 10, making 10, number bonds).
- solving one step problems and missing number problems.
- comparing number sentences.

Geometry

- properties of 2D and 3D shapes.

Science - Animals and humans and Seasonal changes

Animals and humans

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Learn the basic parts of the human body and explore senses - which parts of the body are associated with which sense.

Observing seasonal changes (throughout the year)

- Exploring signs of Winter and Spring on welly walks (dates for these tbc).
- Planting vegetables/flowers and observing changes.

English

Daily phonics

Individual reading Cursive handwriting

Dictated sentences and spellings.

Oracy through drama/debates/show and tell linked to topic.

Class storytime to include "Poppet" by Dick King Smith.

Stories to include "Owl babies".

Leaflets - the woodford valley.

Using but and because to compare and explain.

Welly walk recounts.

Spring poem.

Adding "ed" to verbs and "ing".

Plurals - adding 'es' and 's'

Geography

Use aerial photos, and observational skills to identify features of our school and local area, identifying key human and physical features of our surrounding environment.

Making simple labelled maps of our school and local area.

Where does our food come from? (local) Science link to school garden.

History

How has our school changed? How has life in the Woodford Valley changed? How has farming changed?

PSHE

Keeping myself safe

- How to keep our bodies healthy (including food, sleep and exercise).
- How to identify feelings when feeling unsafe and to know who to ask for help
- Understand about PANTS rule and know what is appropriate or inappropriate touch.
- Sharing pictures with others - esafety.

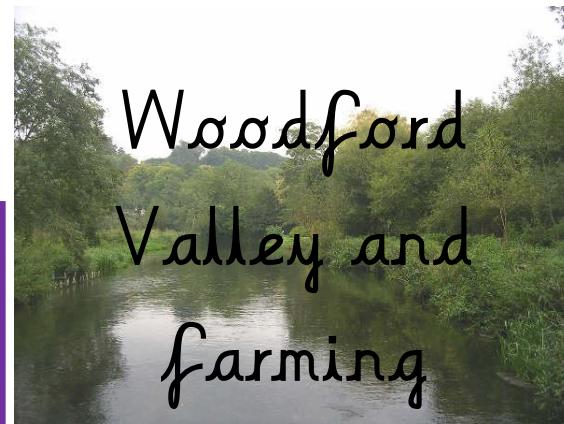
Rights and Responsibilities

- Personal hygiene
- Looking after things and the environments we live in.
- Money
- Basic first aid.

RE

Sanatana Dharma - How does a Sanatanis celebrate devotion to a deity at the festival of Holi? (term 3)

What are the best symbols of Jesus' death and Resurrection at Easter?



PE

Gymnastics with Jo.
Team games with Ben.

Computing - term 4

- Digital Literacy and Online Safety
- Using google images to look at our school.
- Programming A: Moving a Robot

Music

taught by Mrs Oldham

Spanish term 3 - taught by Mrs Rowe

Art and DT

Exploring animal patterns and different textures through drawing (Science link).

Explore mark making using pastels and paint and then use to produce pictures using a variety of different marks. (Science link).

Building an owl's nest - welly walk challenge.