

# Sports Funding 2018-2019

## **Funding**

In 2014, the government announced additional funding of £150 million per annum until 2020 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - has been allocated to primary school headteachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

## **How will the funding be spent?**

Woodford Valley Academy, we will receive £17780, so we have developed an action plan to ensure that the money is spent wisely.

The tables below gives a breakdown of the different ways that the funding is to be spent and the impact we expect them to have.

## Woodford Valley Primary Academy School Action Plan September 2018-August 2019

EVENT	COST	EVALUATION / IMPACT
CLUSTER PLT	1500	<ul style="list-style-type: none"> <li>• Pupils taking part in Sports Festival in the cluster throughout the year</li> <li>• Professional development of PLT and related to all staff.</li> <li>• Help to raise pupil standards in PE and assessment.</li> <li>• Enhanced quality of teaching and learning.</li> </ul>
AVC FESTIVAL ENTRY	300	<ul style="list-style-type: none"> <li>• sports festivals</li> </ul>
COACHING FOOTBALL + RUGBY / HOCKEY CRICKET TA CPD	6000	<ul style="list-style-type: none"> <li>• Pupils and staff accessing external coaches</li> <li>• Learning skills and rules relating to each sport</li> <li>• Professional development.</li> <li>• Leads to competition and festivals</li> <li>• Increasing pupil participation</li> <li>• Promotion of active and healthy lifestyles</li> <li>• After school clubs run by external coaches</li> </ul>
GYMNASTICS	6000	<ul style="list-style-type: none"> <li>• coach gymnastics</li> </ul>
TRANSPORT	1500	<ul style="list-style-type: none"> <li>• assisted cost of travel to festivals</li> </ul>
TRANSPORT SWIMMING POOL HIRE / INSTRUCTOR	0	<ul style="list-style-type: none"> <li>• Year 3 pupils accessing swimming as part of the national curriculum to meet standards and enable all pupils to swim 25 metres before leaving primary education. Paid by parents and school.</li> </ul>
SCHOOL COUNSELLOR and ELSA	1303	<ul style="list-style-type: none"> <li>• pupil counselling</li> </ul>
FOREST SCHOOL	1600	<ul style="list-style-type: none"> <li>• Year 5 and 6 terms 5 and 6</li> </ul>
RESOURCES	1100	<ul style="list-style-type: none"> <li>• purchase of sport equipment to support coaching</li> </ul>
<b>Total</b>	<b>19303</b>	

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NATIONAL CURRICULUM AIM	STRAND	AIM	INITIATIVES	IMPACT Participation Attainment Sustainable	Review Term 6 Achieved Ongoing New initiatives/evidence
<p><b>All children develop competence to excel in a broad range of physical activities</b></p>	<p><b>Teaching/ Delivery/ CPD</b></p>	<p>Standards of teaching and learning to be enhanced across all key stages, in all elements of physical activity.</p>	<p>Employment of specialist sport coaches providing quality PE teaching, opportunities for coaching, observation and whole school CPD Audit of skills and areas of development (Term 5). Our PE Co-ordinator will work alongside staff throughout the school to provide teachers and teaching assistants with the skills required to deliver and exciting PE curriculum and promote physical education. We are working together with the Early Years Co-ordinator to improve schemes of work, equipment and resources in</p>	<p>Increase number of children participating in quality physical activities, 2 hours per week. Support staff developing skills to be able to support PE provision in school.</p>	

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			Early Years (Term 6). We have expanded this coaching to include dance this year.		
	<b>Leadership and Management</b>	Staff developing skills from the specialist sports coaches, staff and PE cluster to support planning, teaching and assessing PE.	Share funding via school website (Term 1). Monitor and evaluate teaching and learning. (PE Coordinator and PE Governor) (Specialist Sports Coach) available to provide staff with support in planning, teaching and assessing PE.	Achieve Silver award for Kitemark.  Sports Games Display board celebrating achievement, sharing announcements and highlighting skills.	
	<b>Planning/ Assessment</b>	All staff teaching PE to have a consistent framework for planning and assessment across the whole school.	All schools in the cluster given a variety of schemes of work to assess and implement.	An increased number of children reach National curriculum level by the end of Year 6. Early plus additional identification of Gifted and Talented children.	

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	<b>Pupil Voice</b>	Children to have an active role in the provision of teaching and learning in PE.	Sports Captains from years 6 chosen. The captains seeks views from the students and have compiled PE questionnaires to distribute to KS1 and KS2 (Term 5)	Children feeding back to SC their views Children taking an active role in their learning.	Results of questionnaire to be analysed and displayed. Children in School Council to feedback.
	<b>Developing Life Skills/ Learning Opportunities</b>	All children given the opportunity to take part in a variety of learning opportunities to develop skills.	Swimming lessons for Year 3 class, developing skills and an understanding of water safety.  Bikeability (Year 6 Term 6)  Reception children to have balance bike sessions to	All children in KS2 aware and confident of cycling.	

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			<p>take place in the summer term.</p> <p>All children in Years 5-6 to take part in outdoor and adventurous activities during their residential, staff support provided for all to take part. Years 5-6 take part in Forest School.</p> <p>PSHE lead to work with PE lead with combining learning about health and self care in ourselves and others. Healthy eating week and P4C sessions.</p> <p>Food technology lessons focus on healthy eating.</p>	<p>Forest School – relationships and team building.</p>	
	<b>Resources</b>	<p>Ensure the school has adequate resources for the provision of quality PE in the school.</p> <p>Ensure that Early Years have the</p>	<p>Ordering of new equipment (Terms 2/3).</p> <p>Utilising resources from local secondary school for Early Years gross</p>	<p>Ability to offer children new opportunities for a variety of learning opportunities and after school clubs.</p>	

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		appropriate equipment to develop their gross motor skills.	motor plans and resources		
<b>All children are physically active for sustained periods of time.</b>	<b>PE lessons</b>	All children to have two hours of PE activity per week.  All children to engage in physical activity throughout the day	Monitor PE timetables. Monitoring the participation in PE. Variety of opportunities for children to take part in physical activity including PE lessons.	Children are engaged in a variety of opportunities. Specialist coaches have allowed children and teachers a variety of opportunities.	
	<b>Lunch/break time activities</b>	Children engaged in physical activity throughout the day.	Employment of a designated person to lead sporting activities for all children. Year 5 children to be trained as play leaders. New resources purchased to inspire children to be active during playtimes.		
<b>All children given opportunities to engage in competitive sports and activities.</b>	<b>Extra-curricular provision</b>	To utilise the skills of staff to offer a variety of extra-curricular opportunities.	There has been an increase in the number of AS clubs on offer to children across KS1 and KS2. We now offer football, netball, gymnastics, dance, Multi Sports, Cricket	Increased interest and participation in extra-curricular activities.	

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			and Cheerleading.		
	<b>Intra-school competition</b>	Inter-house sports day for whole school. Competitions within PE lessons.	Using the Sports Council, Intra-school competition organised at key points throughout the year. Sports Day, organised day/s of sport within the school.	All children participate cooperatively in team games.	
	<b>Inter-school competition</b>	Children to represent the school in a variety of competitions .	Cluster school events are organised by the Amesbury CE Primary School Sports Partnership which we contribute to in order to employ a shared sports co-ordinator.	Woodford Valley participates in a wide range of competitive events, many of which have pathways to County and National finals. Y5/6 Girls Football Competition at Avon Valley.	
	<b>Vulnerable Groups</b>	All children to be given the opportunity to participate in all learning opportunities.	Children to attend SEN table tennis tournament at Stonehenge and SEND Kurling in Term 2. Investment into resources for all to take part in activities.	New resources purchased. Activities organised for vulnerable groups, children have found the sessions rewarding and fun.	
<b>All children are educated on how</b>	<b>Change4Life sports</b>	Children to have healthy lifestyle	Change4Life sports and healthy	Increased knowledge for children on how	



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<p><b>to lead healthy, active lives.</b></p>		<p>lessons in Years 3-6.</p>	<p>lifestyle lessons for Year 3, 4, 5 and 6. Food technology for all year groups.</p>	<p>to live a healthy lifestyle. Children and parents invited into sessions. Cooking Club held after school.</p>	
	<p><b>Life Van</b></p>	<p>All children to be educated on how to stay healthy.</p>	<p>Life Van which visits once a year to deliver important programmes on staying healthy.</p>	<p>Life Van visit Term 2</p>	