

Pupil premium grant expenditure:

Report to parents: 2019/20

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	209
Total number of pupils eligible for PPG	14
Amount of PPG received per pupil	1320
Total amount of PPG received	18480

Nature of support for 2019/20

The Pupil Premium is been used mainly to support intervention programmes such as our 1 to 1 programme for pupils in Years 1-6, our Booster programmes for pupils in Years 6 and for extra Teaching Assistant hours in both our Key Stage 1 and Key Stage 2 classes.

We use some of the PP to support our enrichment activities for pupils identified on the Gifted and Talented list throughout the year. In particular we have used the premium for individual music lesson and PE Clubs.

We use the funding to support our whole school focus on cooking and food technology lessons for every child in our dedicated food technology room.

We use some of the funding to support our whole school focus on gardening and growing in our allotment

We use some of the funding to support the work of our School Councillor.

We also use the funding to support some trip and visits expenditure.

Curriculum focus of PPG spending 2018/2019

- In closing the gap in both literacy and numeracy for pupils in both Key Stages
- To enrich provision for our more able pupils
- To promote a healthy attitude to growing, cooking and eating
- To ensure that pupils have access to extended physical and musical activities
- To promote healthy minds for our most vulnerable pupils

Measuring the impact of PPG spending

The school evaluates the impact on each pupil at the end of the autumn, spring and summer terms. Evaluations focus on academic gains and how pupils' self-confidence has developed as a consequence of the intervention. **This year we**

have ensured that these pupils are baselined early as they missed the assessments in the summer term 2020 – COVID 19. This is shared with parents. As this group is so small we do not share this on our website.