Upper Woodford Spring Term 2023

Donna Young/Kate Reavill

Topic- The Tudors

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| **Literacy**Play scripts- Romeo and JulietFormal letters of persuasionNewspaper reportsCharacter descriptions Performance poetry-Tudor themedGuided reading sessionsSPAGClass Book: Romeo and Juliet and The Whisperer | **Science-****Earth and Space**describe the movement of the Earth, and other planets, relative to the Sun in the solar system describe the movement of the Moon relative to the Earthdescribe the Sun, Earth and Moon as approximately spherical bodies use the idea of the Earth’s rotation to explain day and night, and the apparent movement of the sun across the sky.  | **Numeracy** Number-Multiplication and divisionNumber- FractionsGeometry-perimeter,areaNumber- Decimals and percentagesStatisticsMaths consolidationDaily morning mathsWeekly times tables |
| **Geography**Linked to The Tudors | **Computing**E-safetyUsing power point- use The Tudors as a stimulusUse Computer Aided Design programs. |  **PSHE** Keeping myself safeRights and Responsibilities |
| **PE**Tag rugby, hockey- play competitive games, apply basic principles suitable for attacking and defendingDance- creating movements and sequences, following instructions | **Music-** **Duration**-Musical NotationTime signatures, Drumming, Easter Music, Singing  | **History**The Tudors The TudorsWho were they?When were the Tudors around?Tudor monarchsThe differences between rich and poor Tudors.EducationFashion of the TudorsTudor entertainmentHenry Viii and his wivesBreakdown of the churchTrade and travelElizabeth IWhat did the Tudors leave for us? (P4C)DemocracyRule of LawIndividual Liberty |
| **RE****People of God**-Christianity **Salvation** – Christianity | **DT**To make a Tudor Purse- design, make and evaluate. To use Computer Aided Design when designing a product. | **Art** To develop observational drawing skills: to link art to our Tudor topic: to investigate new techniques: to explore works of other artists and create practical responses.. |