

Unit Objective: To learn more about regular verbs in Spanish

### By the end of this unit we will be able to:

- Understand better what personal/subject pronouns are.
- Understand better the concept of verb stems and endings.
- Conjugate easily and with clear understanding regular -er verbs like **COMER**.
- Conjugate easily and with clear understanding regular -ir verbs like **VIVIR**.
- Conjugate easily and with clear understanding regular -ar verbs like **HABLAR**.

### Phonics & pronunciation we will see:

- **Silent Letters.** 'H' is always silent in Spanish as in the word verb **hablar** (unless it is a word of foreign origin). It is pronounced **ablar**.
- **Accents.** Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in **ha-bla-fs**, **vi-vís** and **co-méis**.

### Skills we will develop:

To work on becoming more familiar and confident using verbs in Spanish. Understanding better the rules involved with regular verb conjugation and getting used to using more than just the first person singular of a verb (the **yo/I** form). Completing all the activities and verb booklet with high accuracy so when necessary it can be used as a reference.

### Vocabulary we will learn & revisit:

Personal/subject pronouns will be revisited and the full verb conjugations of the three high frequency verbs. All listed on the Vocabulary Sheet. Understanding that when we use these verbs going forward the subject pronoun is often dropped. You can tell who is doing the action by the ending on the verb.

### It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1, 2, 3 & 4.
- What a verb means in English.
- What a personal /subject pronoun is in English.
- What is meant by the term 'infinitive'.
- What is meant by a verb conjugation (possibly **llevar** from 'La Ropa' Intermediate unit).

### Activities we will complete:

Starting to use and understand better the grammatical terminology. Looking at the both the Spanish personal/subject pronouns and their English equivalent. Working with regular verbs in Spanish and understanding that taking the 'endings' off to create 'stems' can help with Spanish conjugation. The lessons will progress and one by one the three sets of endings are taught for **-er**, **-ir** and **-ar** verbs. Each lesson will have an appropriate set of activities but the focus is on repeating the endings and understanding which ending goes on which stem!

### Grammar we will learn & revisit

**Subject pronouns & regular verb conjugation.** Introduction of subject pronouns and the patterns involved in regular verb conjugation. Present tense full conjugation of **comer** (to eat), **vivir** (to live) and **hablar** (to talk). Understanding that we are learning the verbs with the subject/personal pronouns, but that these are rarely seen in Spanish before a conjugated verb. It is possible to understand who is doing the action without the subject pronoun as the verb endings already indicate clearly who is doing the action. This is why we need to learn our endings! This will be consolidated at secondary school.