

Literacy

Through stories; *Whatever Next*, *The Darkest Dark*, *The Rainbow Fish*, *Poems, Rhymes and Songs* and *The Message Centre*, we are learning to:

- develop our vocabulary and expand our sentences
- Link sounds to letters
- continue Phase 3 sounds
- learn Phase 3 Tricky Words **he, she, we, me be, was my, you, her, they, all, are**
- To practise blending taught sounds to read simple words,
- To segment to write CVC words.
- Make predictions about events in fiction and non-fiction texts
- begin to use some clearly identifiable letters including initial letter, to communicate meaning, representing some sounds correctly and in sequence.
- know that information can be retrieved from books and computers.
- begins to read words and simple sentences. To use phonic knowledge to decode regular words and read them aloud accurately.

Physical Development

We are learning to:

- Experiment with different ways of moving and travelling over and through balancing and climbing equipment in PE and Gym and our outside space.
- Negotiate space when playing with other children, adjusting speed or changing direction.
- develop gross motor upper body and arm movements and fine motor control to enable effective use of tools, pens and pencils for writing.
- Begin to write recognisable letters and/or use common handwriting patterns used in 'secret messages' to each other

Expressive Arts & Design

We are learning to:

- Explore how to use our voices to make different sounds in the musical story 'The Aliens'
- Explore the different sounds of instruments.
- mix powder paint and use watercolours, charcoal, and relief printing.
- Construct with a purpose in mind using a variety of resources.
- Use simple tools and techniques competently in Woodwork and independent work
- Find out about artists old and new, e.g Turner and sea painter Jessica Warboys
- Play cooperatively as part of a group to develop and act out a narrative.

Understanding of the World

We are learning to:

- experience and explore outside environment on welly walks, the garden and our outside play area and explore how the weather effects nature and ourselves
- use magnifying glasses and microscopes to observe in detail plants, ice and a real fish!
- explore light, dark and shadows
- explore magnets, what is magnetic and non-magnetic?
- use our class calendar to explore the passage of time and changes to the environment i.e. trees and plants
- use and create maps of our school and local area from photos taken on welly walks and compare these to photos taken from the past looking at what is different and what is the same.
- explore diversity and different cultures within our class by inviting parents to send in photos and videos on Tapestry and possible visits from parents and grandparents to talk about jobs or to share experiences or skills.
- continue finding out about the 'Creation' story
- celebrate the festivals of Chinese New Year, Lent and Easter
- explore a different environment from our school and visit Salisbury city centre and library.

Mathematics

We are learning to:

- Introduce numbers 5, 6, 7 8, 9 and 10
- conceptually subitise numbers 5-10
- explore composition of numbers 5-10
- explore how numbers are used in different ways i.e. to label, to find out how many and to order.
- to learn how to use tools like number tracks and 5 and 10 frames to help us build concept images of number.
- to practise counting using poems, songs, rhymes and stories.
- develop our spatial reasoning through constructing maps, models and stories and using language like: inside, outside, between, behind, forwards, backwards
- continue exploring the properties of shape focusing on 3D shapes through sorting and classifying, building and finding shapes in the environment.

Communication and Language through Role Play, Poems, Songs, Stories and Conversation

We are learning to:

- Use role-play to explore events, experiences and characters with special guest appearances from 'the Bear' and a 'Pirate'!
- Retell a story or a poem e.g *Whatever Next* and musical story *The Aliens* using story language, pattern and instruments and learn *Spring Poems*
- Sequence events in familiar stories and share ideas and questions in *The Rainbow Fish*

PSED

We are learning to:

- Consider others, listening to others' ideas and take account of what they say
- Collaborate and negotiate with others, by adult modelling find ways to resolve differences or compromise
- through 'review of the day' share their learning with the class identifying their abilities, strengths and interests
- develop resilience and perseverance through the characteristics of effective learning
- Adapt behaviour to different events, social situations and changes in routine.
- Demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and adults.
- Be confident to speak to others about own needs, wants, interests and opinions and can seek an adult for help.
- Model and talk about practices that support good hygiene such as handwashing or sanitising, eating fruit and vegetables for snack



Let's Go on An
Adventure
SPRING
Lake Class

