

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 3,903
Total amount allocated for 2021/22	£ 17,800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,770
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To embed the regular physical activity of pupils of 30 mins a day across the school.		To develop the role of playleaders/house captains in school so that they can lead activities to ensure that pupils are challenged to meet the 30 mins of activity per day.		£ 760	Pupils in Yr 5 will be trained as playleaders and Yr 6 pupils will be leading activities at lunchtimes for KS1 pupils.
		To ensure that sports clubs are available for pupils in both key stages to take part in eg multi-sports, netball, dance, football			Club numbers will increase in both key stages
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

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To use sport as a way of building up pupils positive thinking.	School Council to promote positive mental health through a mindfulness club and to lead a worship on positive thinking in Feb 2024 Whole school circus day based around positive thinking-Feb 24	£50 Cost of Circus skills- contributions from parents.	Pupils will use positive thinking when participating in sport and want to achieve their best- questionnaires to be carried out to evidence this.	Pupils will show positive thinking when taking part in sport and will try out new sports.
For the new Sport Ambassadors to continue to raise the profile of sport within the school.	New Sport Ambassadors to carry out to attend days that are linked to the role in WASP.		Sports Ambassadors will have encouraged others to try out different sports and to think about sport in a positive way.	New Ambassadors to take over the role.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to monitor progress and achievement of all children by providing CPD for teaching staff in PE areas	Staff to observe teaching of PE led by specialist coaches across the year. New Forest School lead to attend training-look into the possibility of this.	£17, 500	To ensure constant professional development of staff so that high quality first teaching occurs in PE. This is linked to the progression of skills. Observations by PE subject lead and PE governor.	Staff to lead PE sessions and to offer different clubs for pupils to attend. New staff lead for Forest School.

To embed the knowledge of the role of the PE co-ordinator.	For PE subject lead to attend cluster PE meetings led by SGO. To share PE subject knowledge with staff and support staff within school.	Supply costs = £150 per day per teacher	Subject lead to be able to monitor the impact of PE across the school and link to the progression of skills. This will ensure all children are making progress.	To continue to network with SGO and make stronger links with schools in the cluster. To engage other staff members with this too.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To provide extra- curricular opportunities for sport-football, netball, skittle ball, rugby, dance etc To compete in intra and inter house competitions. To offer different sports for enjoyment and participation-link to healthy minds. Work with SGO on providing different sporting opportunities.	Clubs will be offered each term for pupils to attend. Sporting achievements shared in worship/classes Pupils will be selected to play in teams for different sports across the year-see festival calendar. To have different sporting opportunities put into the school year –link to SGO.	£ 400 Pay for individual SGO led events £ 15 per event	Club lists will demonstrate numbers of pupils attending clubs. Children will enjoy sport and participation levels will grow as well as self-esteem and confidence-questionnaires /feedback	Pupils will continue to develop new skills and love of sports across the school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For pupils to be given opportunities to take part in both intra and inter sports festivals Work with the SGO to promote sporting participation in school	School to take part in cluster competitions Inter house competitions within school in PE sessions School provided with a coherent calendar for all School Games events, competitions, festivals and opportunities. SGO to come into school to run festivals in house	£ N/A	Children will enjoy representing the school and will build up their skills in different sports. Children to qualify for County Finals. Positive thinking will be shown in their competing of sport	

Signed off by	
Head Teacher:	R Carson
Date:	25.07.23
Subject Leader:	D Young
Date:	25.7.23
Governor:	K Walker
Date:	25.07.23