| Year 1 | | | | | |
|--|---|---|--|---|---|
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Understanding | Emmanuel | Understanding | Emmanuel | Emmanuel | Emmanuel |
| Christianity | Project | Christianity | Project | Project | Project |
| 1.2 – CREATION Who made our world? | JUDAISM Mitzvot / tzedakah Why is learning to do good deeds so important to Jewish people? | 1.1 - GOD What do Christians believe that God is like? | CHRISTIANITY Why do Christians pray to God? | JUDAISM Creation / blessings Why do Jewish families say so many prayers and blessings? | HINDUISM How does a Hindu celebrate devotion to a deity at the festival of Holi? |
| Year 2 | | | | | |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Emmanuel Project | Understanding Christianity | Emmanuel Project | Understanding Christianity | Emmanuel Project | Understanding Christianity |
| JUDAISM Torah / rabbi Why is the Torah such a joy for the Jewish community? | 1.3 – INCARNATION Why does Christmas matter to Christians? | JUDAISM Teshuvah Why do Jewish families talk about repentance at New Year? | 1.5 – SALVATION Why does Easter matter to Christians? | ISLAM How do some Muslims show Allah is compassionate and merciful? | 1.4 – GOSPEL What is the Good News that Jesus brings? |
| Year 3 | | | | | |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Understanding Christianity | Emmanuel Project | Understanding Christianity | Emmanuel Project | Understanding Christianity | Emmanuel Project |
| 2a.1- CREATION What do Christians learn from the creation story? | HINDUISM Why do Hindus want to collect good karma? | 2a.2 - PEOPLE OF GOD What is it like to follow God? | JUDAISM Covenant What symbols and stories help Jewish people remember their covenant with God? | 2a.3 - INCARNATION Incarnation What is the Trinity? | ISLAM How does a Muslim show their submission and obedience to Allah? |
| Year 4 | | | | | |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Understanding Christianity | Emmanuel Project | Emmanuel Project | Understanding Christianity | Understanding Christianity | Emmanuel Project |
| 2a.4- GOSPEL What kind of world did Jesus want? | HINDUISM How does the story of Rama and Sita inspire Hindus to follow their dharma? | ISLAM Why do Muslims call Muhammad the 'Seal of the Prophets'? | 2a.5 - SALVATION Why do Christians call the day Jesus died 'Good Friday'? | 2a.6- KINGDOM OF GOD When Jesus left, what was the impact of Pentecost? | HUMANISM Why do Humanists use the Golden Rule as a basis for morality? |
| Year 5 | | | | | |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Understanding Christianity | Emmanuel Project | Emmanuel Project | Understanding Christianity | Emmanuel Project | Understanding Christianity |
| 2b.2 — CREATION Creation and science: conflicting or complimentary? | HINDUISM What spiritual pathways to Moksha are written about in Hindu scriptures? | ISLAM What does the Qur'an reveal about Allah and his guidance? | 2b.8 – KINGDOM OF GOD What kind of King is Jesus? | BUDDHISM Enlightenment How did Buddha teach his followers to find enlightenment? | 2b.3 – PEOPLE OF GOD How can following God bring freedom and justice? |
| Year 6 | | | | | |
| Autumn 1 Emmanuel Project | Autumn 2 Understanding Christianity | Spring 1 Understanding Christianity | Spring 2 Understanding Christianity | Summer 1 Emmanuel Project | Summer 2 Emmanuel Project |
| HINDUISM How do questions about Brahman and atman influence the way a Hindu lives? | 2b.4- INCARNATION Was Jesus the Messiah? | 2b.5- GOSPEL What would Jesus do? | 2b.7 – SALVATION What difference does the resurrection make for Christians? | ISLAM How does tawhid create a sense of belonging to the Muslim community? | HUMANISM Why do humanists say happiness is the goal of life? |