

Woodford Valley C of E Primary Academy – Progression of skills: Religious Education

	Lower Woodford Year 1	Netton Year 2	End of KS 1 expectations	Wilsford Year 3	Durnford Year 4	Upper Woodford Year 5	Salteron Year 6	End of KS 2 expectations
Beliefs and teachings and Worldviews	<p>Chn know that God is important to people who follow Islam and begin to understand why this is.</p> <p>Know that Followers of Islam believe in God, and that they find out about God in the Koran.</p> <p>Talk about some of the stories that are used in religious contexts and why people still read them.</p>	<p>Children can describe the main beliefs of Islam.</p> <p>Recognise religious objects and suggest why they are important and how they are used.</p> <p>Make links between the messages within sacred texts and the way people live.</p> <p>Ask some questions about believing in God and offer some ideas of their own.</p>	<p>Wiltshire Agreed Syllabus Exploring:</p> <p>Explore a range of religious stories and sacred writings and talk about their meanings.</p> <p>Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.</p> <p>Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.</p> <p>Explore how religious beliefs and ideas can be expressed through the arts and communicate their responses.</p>	<p>Know how Christians and Hindus see life as a journey.</p> <p>Children know what Hindus and Christians think happens after death.</p> <p>Suggest why some people see life as a journey and identify some of the key milestones on this journey.</p> <p>Know who Guru Nanak was and how and why people follow him.</p>	<p>Describe the key teachings and beliefs of Hinduism.</p> <p>Refer to religious figures and holy books in Christianity and the Jewish faith.</p> <p>Identify beliefs about God.</p> <p>Give examples of how and suggest reasons why religious groups use their sacred text today.</p>	<p>Recognize how some teachings beliefs are shared in the Christian and Jewish faiths.</p>	<p>Explain how religious beliefs can shape the lives of individuals and contribute to society.</p> <p>Make connections between beliefs and behaviour in different religions.</p>	<p>Wiltshire Agreed Syllabus Exploring:</p> <p>Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.</p> <p>Describe the variety of practices and ways of life in religions and understand how these stem from, and are closely connected with, beliefs and teachings.</p> <p>Identify and begin to describe the similarities and differences within and between religions.</p> <p>Investigate the significance of religion in the local, national, and global communities.</p>
Religious ceremonies and celebrations	<p>Know how Eid is celebrated by some Muslims.</p> <p>Children can describe the main festivals of Islam.</p> <p>Recognise that there are special places where people go to worship and talk about what people do there.</p>	<p>Observe when practices and rituals are featured in more than one religion or lifestyle.</p> <p>Make simple links between belief and practice.</p> <p>Talk about special religious days and give examples of what might be done to celebrate.</p>	<p>Identify and suggest meanings for religious symbols.</p> <p>Begin to use a range of religious words.</p> <p>Wiltshire Agreed Syllabus Responding:</p> <p>Reflect upon and consider religious and spiritual feelings, experiences, and concepts, for example worship, wonder, praise, thanks, concern, joy and sadness.</p> <p>Ask and respond imaginatively to puzzling questions,</p>	<p>Identify religious artefacts from the Christian faith and know how they are involved in daily practices.</p> <p>Explain why funeral services are a special time to remember loved ones in the Hindu and Christian faiths.</p> <p>Recall and name some of the ways religions mark milestones of commitment.</p> <p>Suggest reasons why marking milestones of life are important to religious communities.</p>	<p>Know the deeper meanings of some Hindu Festivals and how they are celebrated.</p>	<p>Consider pilgrimage and know why it is important to people of different faiths.</p> <p>Explain why Christians and Hindus believe in life after death and explain what difference it makes to them.</p> <p>Raise thoughtful questions and suggest some answers about life, death, suffering and what matters most in life.</p> <p>Explain some reasons why groups of people have different ideas about an afterlife.</p>	<p>Explain practices, lifestyles and worldviews associated with belonging to a faith.</p> <p>Give definitions of some key terms to do with life after death such as salvation, heaven, reincarnation.</p> <p>Outline religious and/or non-religious beliefs about life after death.</p>	<p>Consider the meaning of a range of forms of religious expression, understand why they are important in religion and note links between them.</p> <p>Describe and begin to understand religious and other responses to ultimate and ethical questions.</p> <p>Use specialist vocabulary in communicating their knowledge and understanding.</p> <p>Use and interpret information about religions from a range of sources</p>

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Expression of religious beliefs and Worldviews	<p>Talk about ways in which religious figures are special.</p> <p>Identify ways that some people make a response to God by caring for others and the world.</p>	<p>Name religious symbols and the meaning of them.</p> <p>Retell religious stories and suggest meanings in the story.</p> <p>Recognise that sacred texts contain stories which are special to many people and should be treated with respect.</p> <p>Talk about ways in which stories, objects, symbols, and actions show what people believe.</p>	<p>communicating their ideas.</p> <p>Identify what matters to them and others, including those with religious commitments, and communicate their responses.</p> <p>Reflect on how spiritual and moral values relate to their own behaviour.</p> <p>Recognise that religious teachings and ideas about values make a difference to individuals, families, and the local community.</p>	<p>Identify religious symbolism from the Christian faith.</p> <p>Know where religious symbolism can be found in the local church.</p> <p>Identify religious symbolism in different forms of art and communication.</p> <p>Look at some bible stories and explain their meaning.</p> <p>Consider similarities and differences between beliefs and behaviour in different faith.</p> <p>Give examples of ways in which some inspirational people have been guided by their religion.</p>	<p>Make connections between stories, symbols, and beliefs and what happens in at least two festivals.</p> <p>Describe and make connections between examples of religious creativity.</p> <p>Make connections between the key functions of a religious building and the beliefs of the religious community.</p>	<p>Explore religious symbolism in literature and the arts.</p> <p>Know what pilgrimage means and how it is important to believers who are Christians, Hindus and Muslims.</p> <p>Show an understanding of the value of sacred buildings and art.</p>	<p>Explain some of the different ways individuals show their beliefs and worldviews with respect and tolerance for others.</p> <p>Suggest reasons why some believers see generosity and charity as more important than buildings and art.</p>	<p>Wiltshire Agreed Syllabus Responding:</p> <p>Reflect on what it means to belong to a faith community, communicating their own and others' responses.</p> <p>Respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways.</p> <p>Discuss their own and others' views of religious truth and belief, expressing their own ideas.</p> <p>Reflect on ideas of right and wrong and their own and others' responses to them.</p>
Values	<p>Children can explain how actions can affect other people.</p> <p>Understand that they have their own choices to make and begin to understand the concept of morals.</p> <p>Talk about how religions teach people that they are valuable, giving simple examples.</p>	<p>Know that Christians and Muslims care for others, and know that they do this because they believe that this is what God wants them to do.</p> <p>Look at values and worldviews and understand how these can affect a community and individuals.</p> <p>Recognise ways that people treat their sacred books.</p> <p>Talk about issues of good and bad, right and wrong arising from stories.</p>	<p>Express beliefs in different forms, with respect for others' beliefs and comparing beliefs.</p> <p>Ask questions and suggest some of their own responses to ideas about God.</p> <p>Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives.</p>	<p>Express beliefs in different forms, with respect for others' beliefs and comparing beliefs.</p> <p>Ask questions and suggest some of their own responses to ideas about God.</p> <p>Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives.</p>	<p>Make informed choices and understand the consequence of choices.</p> <p>Discuss and give opinions on morals and values, including their own.</p> <p>Describe how shared values in a community can affect behaviour.</p> <p>Give examples of rules for living from religions and suggest ways in which they might help believers with difficult decisions.</p>	<p>Express their own values while respecting the values of others.</p> <p>Consider similarities and differences between beliefs and behaviour in different faith.</p>	<p>Explain why individuals and communities may have similar and differing values.</p> <p>Show an awareness of moral questions.</p>	<p>Reflect on sources of inspiration in their own and others' lives.</p>

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Reflection</p>	<p>Consider what it means to belong.</p> <p>Talk about what is special and of value about belonging to a group that is important to them.</p> <p>Know why some people inspire others, considering the shared characteristics that these people have.</p> <p>Know why some people inspire them.</p> <p>Show an awareness that some people belong to different religions.</p> <p>Take part in P4C.</p>	<p>Talk about their thoughts and feelings in circle times.</p> <p>Take part in P4C and know how to articulate their own ideas.</p> <p>Children can identify things that are important in their lives.</p> <p>Ask questions about the puzzling aspects of life.</p> <p>Ask questions and suggest answers to questions about stories to do with religious festivals.</p> <p>Ask and suggest answers to questions arising from stories across more than one faith.</p>		<p>Understand that personal experiences and feelings can influence their attitudes and actions.</p> <p>Understand that there are similarities and differences between people and respect those differences.</p> <p>Ask and suggest answers to questions arising from stories across more than one faith.</p> <p>Share opinions and ideas in P4C sessions.</p>	<p>Offer suggestions about why religious and non-religious leaders and followers have acted the way that they have.</p> <p>Ask questions that have no agreed answers and offer suggestions as answers to those questions.</p> <p>Suggest why having faith or belief in something can be hard. Identify how and say why it makes a difference to people's lives to believe in God.</p> <p>Ask questions and suggest some of their own responses to ideas about God.</p> <p>Share and adapt personal opinions in P4C sessions.</p>	<p>Recognise and express feelings about their identities and beliefs.</p> <p>Express ideas about how and why religion can help believers when times are hard, giving examples.</p> <p>Discuss their own ideas about the importance of values to live by, comparing them to religious ideas.</p> <p>Listen and respond to other people's ideas in P4C sessions.</p>	<p>Explain their own opinions about tricky concepts and tricky questions that have no universally agreed answers.</p> <p>Explain why their answers may be different from someone else's and respond sensitively.</p> <p>Develop and skilfully articulate ideas and opinions in P4C sessions.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">God (Understanding Christianity)</p>	<p>Know that Christians believe in God, and that they find out about God in the Bible.</p> <p>Understand that Christians believe God is loving, kind, fair, and Lord and King; and there are some stories that show this.</p>	<p>Know that Christians worship God and try to live in ways that please him.</p> <p>Know that Christians understand God as the Holy Trinity; God in three persons.</p>			<p>Children know the three different parts of the Holy Trinity, and how they are expressed.</p>	<p>Understand that Christians believe God is both holy and loving, and Christians must balance ideas of God being angered by sin and injustice but also being loving, forgiving, and full of grace.</p> <p>Christians have different worldviews, and do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching.</p>	<p>Know that Christians believe God is omnipotent, omniscient, and eternal, and that this means God is worth worshipping.</p>	

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<p>Creation (Understanding Christianity)</p>	<p>Know the word God is a name.</p> <p>Explain that Christians believe God is the creator of the universe.</p> <p>Understand that Christians believe God made our wonderful world and so we should look after it.</p> <p>Know Christians believe that the Earth and everything in it are important to God.</p> <p>Understand humans should care for the world because it belongs to God.</p>			<p>Know Christians believe that God the Creator cares for the creation, including human beings.</p> <p>Know the Bible tells a story (in Genesis 3) about how humans spoiled their friendship with God.</p> <p>Understand that the Bible shows that God wants to help people to be close to him he keeps his relationship with them, gives them guidelines on good ways to live (such as the Ten Commandments), and offers forgiveness even when they keep on falling short.</p>		<p>Know that there is much debate and some controversy around the relationship between the accounts of creation in Genesis and contemporary scientific accounts.</p> <p>Know that debates and controversies around Creation relate to the purpose and interpretation of the texts: for example, does reading Genesis as a poetic account conflict with scientific accounts?</p> <p>Understand the discoveries of science make Christians wonder even more about the power and majesty of the Creator.</p>		
<p>People of God (Understanding Christianity)</p>				<p>Understand that the Old Testament tells the story of a particular group of people, the children of Israel – the People of God – and their relationship with God.</p> <p>Know that the People of God try to live in the way God wants, following his commands and worshipping him.</p> <p>Explain that Christians believe that, through Jesus, all people can become the People of God.</p>		<p>Know how the story of Moses and the Exodus shows how God rescued his people from slavery in Egypt; Christians see this story as looking forward to how Jesus' death and resurrection also rescue people from slavery to sin.</p> <p>Understand that the Old Testament pieces together the story of the People of God.</p> <p>Explain that Christians see the Christian Church as part of the ongoing story of the People of God, and try to live in a way that attracts others to God.</p>		

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<p>Incarnation (Understanding Christianity)</p>		<p>Know Christians celebrate Jesus' birth; Advent for Christians is a time for getting ready for Jesus' coming.</p> <p>Understand that Christians believe that Jesus is God and that he was born as a baby in Bethlehem.</p> <p>Know that the Bible points out that his birth showed he was extraordinary.</p>			<p>Know that Christians believe Jesus is one of the three persons of the Trinity: God the Father, God the Son and God the Holy Spirit.</p> <p>Explain that Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.</p> <p>Christians believe the Holy Spirit is God's power at work in the world and in their lives today.</p>		<p>Know Jesus was Jewish.</p> <p>Explain that the Old Testament talks about a 'rescuer' or 'anointed one' — a messiah. Some texts talk about what this 'messiah' would be like.</p> <p>Know that Christians believe he is the Messiah, and Jewish people do not think Jesus is the Messiah.</p>	
<p>Gospel (Understanding Christianity)</p>		<p>Explain that Christians believe Jesus brings good news for all people.</p> <p>Know for Christians, this good news includes being loved by God, and being forgiven for bad things.</p> <p>Understand that Christians believe Jesus is a friend to the poor and friendless.</p> <p>Know Christians believe Jesus' teachings make people think hard about how to live and show them the right way.</p>			<p>Know Christians believe Jesus challenges everyone about how to live – he sets the example for loving God and your neighbour, putting others first.</p> <p>Explain that followers of Christ believe Jesus' life shows what it means to love God (his Father) and love your neighbour.</p> <p>Suggest that Christians try to be like Jesus – they want to know him better and better.</p> <p>Know Christians try to put Jesus' teaching and example into practice in lots of ways, from church worship to social justice.</p>		<p>Explain that Christians believe the good news is not just about setting an example for good behaviour and challenging bad behaviour: it is that Jesus offers a way to heal the damage done by human sin.</p> <p>Know Christians believe that Jesus' good news transforms lives now, but also points towards a restored, transformed life in the future.</p> <p>Understand that Christians believe that they should bring this good news to life in the world in different ways, within their church family, in their personal lives.</p>	

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Salvation (Understanding Christianity)</p>	<p>Know that the cross is the symbol of Christianity.</p> <p>Know that a cross is part of the Easter story.</p>	<p>Understand that Easter is an important Christian festival that is celebrated all around the world in different ways.</p> <p>Know that Christians remember Jesus' last week at Easter. Knowing that Jesus showed that he was willing to forgive all people, even for putting him on the cross. Christians believe Jesus builds a bridge between God and humans.</p>		<p>Know the sequence of the Easter story.</p> <p>Understand that Christians remember and celebrate Jesus' last week, death and resurrection.</p> <p>Know Christians believe Jesus rose from the dead, giving people hope of a new life.</p>	<p>Know that the day that Jesus died is called Good Friday.</p> <p>Understand that Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection.</p> <p>Describe the various events of Holy Week, such as the Last Supper, which were important in showing the disciples what Jesus came to earth to do.</p>	<p>Know the Gospels give accounts of Jesus' death and resurrection.</p> <p>Understand that Christians interpret Jesus' death in a variety of ways.</p> <p>Know that Christians remember Jesus' sacrifice through the service of Holy Communion.</p> <p>Explain how Christians believe that Jesus calls them to sacrifice their own needs to the needs of others, and some are prepared to die for others and for their faith.</p>	<p>Know that Christians believe God loves people so much that Jesus was born, lived, was crucified and rose again to show God's love.</p>	
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