

# History



History teaches us about the past in Britain and the wider world. It helps us to find out what past societies were like, how they were organised and what beliefs and cultures influenced people's actions. History helps us to develop a chronological framework for our knowledge of significant events and people in the past and encourages us to discover how these have influenced our lives today. Through the study of history we develop a sense of identity and cultural understanding based on our historical heritage. We learn to value and respect our own and other people's cultures in modern Britain. Children learn to research the past, find and use relevant evidence for their focus of enquiry and communicate their findings putting forward their own point of view.

Autumn	Spring	Summer
<b>Lower Woodford: Year One</b>		
<p><b>Wheels, wings and moving things</b></p> <p>Creating a timeline of the invention of different types of transport.</p> <p>Exploring how different transport types have changed in the past up until now.</p> <p>Empire Windrush.</p> <p>Isambard Kingdom Brunel (DT link).</p>	<p><b>Woodford Valley and Farming</b></p> <p>How has our school changed? - look at and compare photographs of our school with how it is today (comparisons – literacy)</p> <p>How has our local area changed within living memory?</p>	<p><b>Africa</b></p> <p>Learning about an influential African person (Literacy link).</p> <p>(global links throughout topic)</p>
<b>Netton Class: Year Two</b>		
<p><b>Reach for the stars!</b></p> <p>The moon landings. Finding out the key events. Discovering the people involved in the moon landings.</p> <p>Mae Jemison. Finding out about her life.</p>	<p><b>Behind the castle walls</b></p> <p>Castles. How they were attacked and defended. Key features of castles.</p> <p>Plan and hold a medieval banquet.</p>	<p><b>Beside the seaside</b></p> <p>Grace Darling Finding out about her life and the sequence of events during the sea rescue. Links to the RNLI</p>
<b>Wilsford Class :Year Three</b>		
<p><b>Victorians</b></p> <p>Queen Victoria The Victorian postal system, post boxes and the Penny Black Victorian schools and the Woodford Valley during the Victorian times Travel and transport Victorian toys and advertising Explorers</p>		<p><b>Stone Age</b></p> <p>Geographical features of the Stone Age Stone Age dwellings Timelines Hunter gatherers Stone Age life Cave paintings Stone Age dress Tools</p>

<p>Victorian inventors and a Victorian innovation Dragons Den challenge Poverty and wealth Victorian fashion Victorian Christmas Charles Dickens</p>		<p>Stonehenge Mapping Stonehenge Why is Stonehenge such an important historical site? <b>Global learning.</b> archaeology How do we know what we do about the Stone Age?</p>
<b>Durnford Class: Year Four</b>		
<p><b>The Rainforest</b></p> <p>The achievements of a Famous explorer – Percy Fawcett.</p>		<p><b>World War 1</b></p> <p><b>Global link: mapping skills and remembrance.</b></p> <p><b>Why did WW1 Begin and how did affect people in that time?</b></p> <p>Reasons why war began- map work Trench warfare Key battles Animals in war Women’s role in war Development in technology What was life like in 1914?</p> <p>Walter Tull – first African-Caribbean mixed heritage man to be commissioned as an infantry officer in the British Army. <b>British Values link: democracy / individual liberty/mutual respect for those with different faiths/cultures/ the rule of law.</b></p>
<b>Upper Woodford Year 5</b>		
<p><b>Chocolate</b></p> <p>How important is chocolate in our society today? <b>(P4C)</b></p> <p>Who were the first people to have chocolate?</p> <p>Aztecs-who were they?</p> <p>Aztec society</p> <p>Tudors and chocolate</p> <p>Cadburys-when was it founded?</p> <p><b>Mutual respect and Democracy</b></p>	<p><b>The Tudors</b></p> <p>The Tudors</p> <p>Who were they?</p> <p>When were the Tudors around?</p> <p>Tudor monarchs</p> <p>The differences between rich and poor Tudors.</p> <p>Education</p> <p>Fashion of the Tudors</p> <p>Tudor entertainment</p> <p>Henry VIII and his wives</p> <p>Breakdown of the church</p> <p>Trade and travel</p> <p>Food in the Tudor times</p> <p>Elizabeth I</p> <p><b>What did the Tudors leave for us?</b></p> <p><b>P4C</b></p> <p><b>Democracy Rule of Law Individual Liberty</b></p>	<p><b>The Caribbean</b></p> <p><b>The Windrush</b></p>
<b>Salterton Year 6</b>		
<p><b>World War Two</b> - History</p> <p>Why war?</p> <p>Evacuation</p> <p>Life on the Home Front</p> <p>Dig for Victory</p> <p>Blitz</p>		<p><b>Ancient Egypt</b> – History</p> <p>Geographical features of Egypt</p> <p>Timelines</p> <p>Importance of the River Nile</p> <p>Archaeological evidence</p> <p>Egyptian writing</p>

<p>Britain since the 1940s Geography link; mapping WW2</p> <p>Democracy Rule of Law Individual Liberty</p>		<p>The Pharaohs Tutankhamen Gods of Ancient Egypt Everyday life Burial practices and life after death-P4C Rule of Law Tolerance of those with different faiths and beliefs</p>
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