

Objective Led Planning

Week Beginning:

Area of Focus: e.g. Maths - Number

Who	Next Steps	Adult initiated activity Starter/provision	Evidence/Notes
<p>Children are added from prior assessments or observations.</p>	<p>Objectives are guided by the Development Matters document.</p>		<p>Evidence can be noted directly on the OLP, written on post-its, photos and our on line Learning Journey 'Tapestry'.</p>
<p>Now: 40-60 Dev: e.g. Select the correct numeral to represent 1-10 objects, counts an irregular arrangement of up to 10 objects, estimates how many objects they can see and checks by counting them</p>			
<p>'Now' means the level that the children are working at as the OLP is created. Next steps are where we aim to move the children to, sometimes they move more than one step.</p>		<p>Activities are suggested for starters but we look for opportunities to develop learning throughout the whole curriculum especially during continuous provision.</p>	
<p>Now: 40-60 secure: e.g. Count with numbers 0-20, place them in order and say which is one more/less, add or subtract two single digit numbers, solve problems including doubling, halving and sharing</p>			
<p>Now: ELG e.g. Solve practical problems that involve combining groups of 2, 5 or 10, Sharing into equal groups of 2, 5 or 10</p>	<p>We observe children to begin, assessing if they are engaged and their learning is 'meaningful', if appropriate we will modify their play or make suggestions to move their learning forward introducing the objective as naturally as possible.</p>		

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