

Literacy

We are learning to:

- predict and join in with a pattern in a rhyme, poem or traditional story
- Begin to discriminate the initial sound in a word
- Begin to link a sound with a letter shape and begin to write the letter shape
- To begin to recognise tricky words like **the, and, to, the, I, no, go.**
- To begin to understand that print and writing carry meaning
- give meaning to their drawings and mark making.
- To begin to make up their own stories in their play

Physical Development

We are learning to:

- Experiment with different ways of moving and travelling
- To strengthen large body movements to develop balance and co-ordination
 - to explore sequences and patterns of movement
- Be able to negotiate space when playing with other children, adjusting speed or changing direction.
- To develop fine motor skills to enable them to use a range of tools
- Draw lines, circles and across the body movements using gross motor movements to mirror writing patterns .
- to be encouraged to be independent in putting on and off coats, shoes and wellies.

Expressive Arts & Design

We are learning to:

- Join in with dancing and ring games and learning new songs and dances.
- Explore the different sounds of instruments.
- Explore colour and mixing colours using different types of paint.
- to explore how different media can be combined to create an affect.
- To learn how to be able to select resources and tools needed to shape, assemble and join materials.
- Engage in imaginative role-play based on own first-hand experiences and stories.
- To use different media to symbolise and represent their own fascinations and schemas.
- To begin to collaborate with others and share ideas to extend play.

Understanding of the World

We are learning to:

- developing an ethos of the class and school community by establishing rules and routines, using and looking after our equipment and resources and being respectful to our environment.
- Developing a sense self within the community by sharing interests and talk about their family and what matters to them.
- Develop an understanding of what is important to our community i.e. our local Church, School Garden
- Develop the skill of 'noticing' using all their senses
- Explore changing seasons - link to Time - and changes that happen.
- Daily Worship & Celebration Assembly
- RE Themes: Belonging, Creation & Incarnation

Maths

We are learning to:

- describe a simple AB pattern
- To begin to explore pattern and develop language associated with pattern i.e. repeat, step, cyclical also linking pattern to routines e.g. daily timetable, week, seasons, home routines
- To be able to recognise differences when sorting and matching i.e. tidying up, coats and shoes
- to make comparisons i.e. more/less/same when comparing amounts of things.
- To explore the vocabulary of Time and what it means i.e. recorded time e.g. time of day and time interval e.g. egg timer.
- To recognise attributes and make comparisons related to measure; weight/length/height e.g. heavy/light long/short
- To develop a number sense through subitising using amounts of 1-3 objects
- To recognise numbers that are significant to them e.g. 4 or 5 for a birthday, or house number
- To begin to develop an understanding of the different roles of number

Once Upon a Time...
AUTUMN TERM 1
Lake Class - Reception

Communication, Language

We are learning to:

- Use story language in our play through stories like The Three Little Pigs.
- Predict what might happen next.
- Talk about pictures and objects with confidence and listen to others.
- Follow simple directions.
- Learn new words and develop a wider vocabulary.
- Use questions to find out where, what, who etc

PSED

We are learning to:

- Develop independence in selecting resources for a chosen activity.
- Develop a sense of community by learning to be responsible for resources and tidying up.
- Develop friendships through playing together and extending and elaborating on play ideas.
- Explore emotions and be able to name them through P4C.

