



Date ...Sept 22 – September 24

Signed ...M Knight.....

Woodford Valley C.E. Primary Academy
Remote Learning

This school is committed to creating the ethos in which children can grow towards Christian life, learning and love.

‘And now I give you a new commandment: love one another. As I have loved you, so you must love one another. If you have love for one another, then everyone will know that you are my disciples.’
John 13v34-35

Aims

This Remote Education Policy aims to:

- Ensure consistency in the approach to remote learning for all pupils (Inc. SEND) who are not in school through use of quality Online and offline resources.
- Include continuous delivery of the core school curriculum to all children should they be forced to remain at home due to medical advice relating to Covid-19.
- Support effective communication between the school and families and to support attendance

Who is this policy applicable to?

- A child (and their siblings if they are also attending Woodford Valley Academy) who is absent because they are awaiting test results and the household is required to self-isolate; when the rest of their class is attending school and being taught as normal.
- A child who is part of a class which has been instructed not attend school because they, or another member of their class, have tested positive for Covid-19.

Content and Tools to Deliver Remote Education

Remote learning will be shared with families if their children are absent for Covid related reasons and will be uploaded at the discretion of the class teacher to best cover the specific absence and curriculum content missed.

We will provide planning for each year group which will be accessed by the class web pages. Remote learning content will be delivered using a combination of self-governed tasks with written guidance, and live lessons. Remote learning content and delivery will endeavour to mirror the content and delivery in school as far as is practical, while maintaining the balance with the needs of all learners and with staff workload.

When setting work for extended individual absences or whole class absences staff will set tasks that maintain a broad and balanced curriculum.

Teachers will maintain their usual assessment schedule as far as is practical. This may mean that some tasks are designed for assessment and feedback to take place at home.

The school will, wherever possible, support families that need extra help in using and accessing a laptop; this may include providing children with devices held at school, adapting work to accommodate specific needs, more frequent phone calls home to assess any ongoing needs.

We wish to work collaboratively with parents and carers to ensure that remote learning is as effective as possible for the children concerned.

We encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration. Should there be any queries regarding the work set, parents should contact the office where emails will be forwarded to the class teachers, who will endeavour to reply as soon as practical. Parents and carers are encouraged to keep messages brief and factual.

Roles and responsibilities

Teachers

When providing remote learning resources, teachers will be expected to be available during normal school hours (9am – 3pm). Parents and carers should not expect a reply to specific questions outside of these hours although teachers may answer these at their discretion.

Setting work:

- Teachers will set work for the pupils in their classes.
- The work set should follow the curriculum areas covered in class wherever possible.
- Teachers will provide specific feedback on assignments that require it, or make clear provision for self-assessment.
- Teachers will keep in contact with pupils who are not in school and their parents.
- If there is a concern around the level of engagement of a pupil/s, parents or carers will be contacted via phone to assess whether school intervention can aid engagement.
- Parents or carers should communicate with the teacher by sending emails to the office which will be sent on to the appropriate teacher.

Pupils and parents

Staff can expect pupils learning remotely to:

- Complete work to the deadline set by teachers.

- Seek help from teachers as required.
- Alert teachers if they are not able to complete work.

Staff can expect parents with children learning remotely to:

- Make the school aware if their child is sick or are otherwise unable complete work.
- Seek help from the school if they need it.

Governing Body

The governing board is responsible for:

- Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible.
- Ensuring that staff are working in a way that upholds school policies. Particularly by using remote learning systems that are appropriately secure, both in regard to data protection and potential safeguarding issues.

Links with other policies

This policy is linked to our:

- Safeguarding and Children Protection Policy
- Behaviour policy
- Data protection policy and privacy notices
- Online safety policy
- Staff Behaviour Policy