

Mathematics

Addition and subtraction

Solve problems.

Recall and use addition and subtraction facts to 20 fluently.

Derive and use related facts up to 100.

Add and subtract 2-digit numbers and ones, tens and 2 digit numbers.

Recognise and use the inverse relationship between addition and subtraction.

Multiplication and Division

Recall and use multiplication and division facts for the two, five and ten times tables.

Recognise odd and even numbers.

Calculate multiplication and division sums.

Solve problems involving multiplication and division.

Understand that multiplication can be done in any order but division cannot.

Measurement

Measuring in centimetres and metre. Comparing and ordering lengths and heights of objects.

Measuring weight in grams and kilograms. Comparing volume and capacity.

MFL

Weekly Spanish with Mrs Rowe

Music

Rhythm and pitch, music around the world, glockenspiels, learn a song for performing, Easter music.

RE

BIG QUESTION: Who is it right to follow?

ISLAM - Compassion: How do some Muslims show Allah is compassionate and merciful?

CHRISTIANITY - Trust: Why do Christians trust Jesus and follow him?

P4C

Is it ever right to take something that belongs to others? How do we know if something is beautiful? What makes something beautiful?

Geography

Compass directions, locational and directional language.

Science

Uses of everyday materials

Identify and compare the suitability of a variety of materials for particular uses. Making bags to lower the giant's gold to the ground. Investigate how to keep armour dry.

Find out how shapes of solid objects made from some materials can be changed by squashing, twisting, bending and stretching.

Plants

Observe and describe how seeds and bulbs grow into mature plants. Grow magic beans. Looking after the school garden.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.



Behind the castle walls

PSHE

Keeping Safe
Rights and Respect

PE

Gymnastics with Jo and Fundamental skills with Ben

Art

Study Paul Klee 'Castle and sun' (1928)
Printing - repeating patterns using tile designs (link to Islamic tiles).

English

Fiction texts: Sir Scallywag and the Golden Underpants by Giles Andreae and Korky Paul, Jack and the Beanstalk by Richard Walker and Niamh Sharkey.

Vocabulary generation, sharing ideas and opinions, using drama, letter and instruction writing, wanted posters, setting descriptions, editing and improving work. Challenging stereotypes in traditional tales.

Non-fiction work: A selection of topic-linked non-fiction books, dictionaries

Features of non-fiction books and alphabetical order. Labelling castle features and writing explanations. Dictionaries

Easter poetry.

SPAG (using Lesley Clarke Phase 6)

concept of plurals: adding suffixes -s, -es.

Final /l/: al, le, il, el

Rules for adding -y suffix & -ly suffix

Alternative graphemes for /or/ (ar, oor, ore, oar)

Homophones

Continue to learn to spell tricky words.

Spoken Language

Role play, hot seating characters, drama work. Class show and tell.

Individual and guided reading, daily phonics, spelling and handwriting, comprehension.

Computing

Data and information - pictograms.

Information Technology - Turn on a laptop & sign in. Open the internet and use a search engine to find info. Open a Word or PPT document. Develop typing skills. (cross curricular link)

DT

Create a castle with a moving drawbridge. Make a working trebuchet. Sewing purses of gold.

History

What is a castle? Who lived in them? Why were they built? How did they keep people safe? What was life inside a castle like? How are castles different today?