



Signed. *Sam Thomas*.....

Date... *Sept 2018*.....

Review Date.....Oct 2020.....

Our 'Happy School' Policy by the children of Woodford Valley CE Primary Academy

This school is committed to creating the ethos in which children can grow towards Christian life, learning and love.

What we believe:

We believe our school should be a positive place where all children can feel happy, safe and enjoy themselves as well as learning at the same time.

We believe that all children should be treated equally and be allowed to be included in all activities. Every child should be respected as an individual with his/her particular interests and personality.

Looking after each other

We will :

- Take care of everyone, not just our friends.
- Look out for everyone if they are feeling sad or upset.
- Be gentle with each other and avoid rough play.
- Make sure we do not intentionally upset others or hurt their feelings.
- Older children will help by looking after younger children and making them feel more welcome.
- Try not to argue.
- Give positive comments on peoples work - don't put people's efforts down.
- Help people who are struggling with a piece of work.
- Also, we will look after our school pets and keep them safe.

Playing together

- Play with children who want to play with us and our group or team.
- In games, be prepared to take turns and swap positions.
- Look out for and comfort children who look upset or lonely.
- Younger children could have a teddy to cuddle.
- Cheer on our team mates and good play by others
- Give people personal space if they want 'alone' time
- If you see someone at the friendship stop, go and ask them if they would like to play with you.

Keeping safe around school

Moving around the school is a part of school life. If it is done quietly, calmly and safely, this benefits everyone. The following things are very important:

- Always walk down the school path. Whether it is slippery, dry, crowded or empty, we could still fall and hurt ourselves.
- Always walk in corridors and classrooms, otherwise we might bump into someone.
- Make sure our coat is securely on our peg and our lunchbox is stored safely
- Caring for our own and other people's belongings.

Joining together for Assemblies

Assemblies are an important part of the school day when all of the children and staff are together. We aim to prepare for them by entering the hall or church quietly and calmly, listening to the music and gathering our thoughts. We celebrate by singing songs, saying prayers and we congratulate children who get an award or the class trophy in celebration worship.

Preventing bullying

Bullying happens in three different ways -

- Physically (pushing, punching, pulling of hair, scratching.)
- Verbally (name calling-directly or indirectly, saying negative things)
- Mentally (doing something on purpose, excluding, ignoring, spreading rumours.)
- Cyber bullying (calling people names via text, using social media to be unkind to people)

Bullying is where the child is picked on in one or more of the ways above on a regular basis. It causes great upset to the child and we don't want to see it in our school.

To prevent bullying we will:

- Play with people who want to play with us and our group or team or politely say no.
- Look out for and comfort people who look upset or lonely.
- Make sure we apologise if we do something wrong.
- Make sure we don't call people names, even if it is a joke - they might take it the wrong way and some might believe it to be true.

Enjoying our school environment

We will look after our school environment and keep it safe, because it makes us feel happy and good about ourselves.

We also have some suggestions for making it even better:

- Making posters and signs to remind children how to keep our school happy
- More play equipment to teach us to share and take turns
- More computer and art, and more gardening
- More buddy time or a buddy day
- Treat times when we've been really good!

*This policy draws on views and ideas from all children in the school via year representatives and was originally drafted and edited by the School Council Committee: Dominic Blencowe, Isabel Ryan and Harriet Dawson. November 2006. Reviewed by School Council and Year 6 2018
Update by School Council 2014*